

UCAS (Scientific Writing in Chemistry) Instructor: Rainer Glaser School: School of Chemistry and Chemical Engineering									
Enrollment: 168 Evaluator: 137 Overall rating: Excellent									

No.		Item	4.0	3.0	2.0	1.0	0.0	Overall rating	Grade Point Ave.
1	Teaching Attitudes	1) Rigorous manner, well-prepared contents, careful knowledge impartation	134	2		1		excellent	3.96
2		2) Sufficient grasp and understanding of the course	132	4		1		excellent	3.95
3		3) No adverse effects of suspended classes and adjustment on the lecture	135	1		1		excellent	3.97
4	Teaching Contents	1) Conformation to the syllabus	134	2		1		excellent	3.96
5		2) Proper emphases, details, and a good overview with sufficient detail	130	5		2		excellent	3.92
6		3) Introduction of frontier and hot issues in this discipline	128	6	1	2		excellent	3.90
7	Teaching Methods	1) Enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative	131	5		1		excellent	3.94
8		2) Attentive to the combination of knowledge impartation and skill training	130	6		1		excellent	3.93
9		3) Rational arrangement of homework or extracurricular reading	133	2	1	1		excellent	3.95
10	Teaching Results	1) Realization of teaching goal and demands and enhancement in students' learning capacity	130	6		1		excellent	3.93
11		2) Gains and improvement through this course	131	5		1		excellent	3.94
12	Comprehensive Evaluation		134	2		1		excellent	3.96

No.	Virtues and characteristics of this course
S01	The teacher teaches in English, so I can hear pure English. The course is rich in contents, too.
S02	The teacher teaches well. The contents are straight-forward and easy to understand. I gain a lot of knowledge.
S03	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative. Rational arrangement of homework or extracurricular reading.
S04	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative.
S05	The teacher is careful and responsible. Vivid in speech. A lot of interaction with student. Students listen carefully and take notes carefully.
S06	The teacher is careful and responsible. I learn the basic knowledge of scientific writing. I also learn the importance of a good paper.
S07	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative.
S08	Proper emphases, details, and omissions. Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative.
S09	The foreign teacher can draw students' attention when he is teaching. The contents are useful and professional.
S10	The teacher is humorous and open-minded. I learn a lot.
S11	Vivid in speech. Useful for writing.
S12	The teacher is careful and the contents are rich and useful.
S13	The teacher teaches with rigorous manner. The course is taught with personal example as well as verbal instruction. The teacher is well prepared and he teaches carefully.
S14	The teacher pays attention to build the class climate. His English is pure.
S15	The teacher teaches in a vivid, lively, and interesting way, which can improve students' listening ability. The knowledge is very helpful for the future scientific research.
S16	The course is taught meticulously. The teacher is well prepared and teaches carefully.
S17	Good. Our teacher is amiable. The TAs are responsible.
S18	The foreign teacher teaches carefully, and the course website is available. I learn a wide range of knowledge.
S19	We can not only improve our listening ability in the foreign teacher's course, but also learn the technique of scientific writing and submitting. We learn a lot from this course.
S20	(1) Realization of teaching goal and demands and enhancement in students' learning capacity. (2) Gains and improvement through this course.

S21	Rich in contents. The course taught by the foreign teacher is very novel.
S22	The teacher has sufficient grasp and understanding of the course. The course contains proper emphases, details, and omissions. Rational arrangement of homework or extracurricular reading.
S23	The teacher teaches meticulously and humorously. Rich in enlightening.
S24	The contents are things we didn't know before and they are useful and practical.
S25	Rich in contents. My English is improved.
S26	Rich in contents. Vivid in speech. Gains and improvement through this course.
S27	Students can learn the most leading writing skills and the requirement of the foreign journals.
S28	Rich in contents. The profound contents are explained in simple language.
S29	Professor Glaser is very nice. I learned a lot of knowledge about scientific writing from this course.
S30	I have a deep understand of scientific writing with the help of this foreign teacher. It would be useful for the future work.
S31	The teacher is humorous. We learn the structure, procedure, tips, and graph of scientific writing. They are very helpful for the future scientific writing.
S32	The teacher teaches humorously. The course is rich in contents. It is never tedious.
S33	Careful knowledge impartation. Proper emphases. Individualized. Vivid in speech.
S34	Realization of teaching goal and demands. Enhancement in students' learning capacity.
S35	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative.
S36	Rich and diverse in contents. Vivid and lively teaching method. We learn a lot!
S37	The teacher is well prepared. He teaches well and the teaching result is good.
S38	We learn scientific writing and also improve our oral English. It is very practical.
S39	Rich in contents. Proper emphases, details, and omissions.
S40	From this course, not only do I learn the knowledge about scientific writing, my oral English is also improved.
S41	The foreign teacher is meticulous but humorous. From this course, we experience American teaching style and lively class climate. It is worth studying.
S42	In this course, students learn the basic knowledge of scientific writing.
S43	Professor Glaser's course is rich in content, and diverse in method.
S44	The teacher is very responsible, amiable, professional, and has a large stock of knowledge.

S45	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative.
S46	The lecture is interesting and practical. The class climate is active and the students are well motivated.
S47	The teacher is passionate. The course is rich in contents, and is helpful for our English study.
S48	The teacher teaches carefully and tells a joke every now and then to activate the class climate. The teacher is very nice to students. Good!
S49	The knowledge taught by the teacher is useful. I learn a lot.
S50	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative.
S51	The contents are rich and practical. The teaching methods are diverse. The lecture is vivid and humorous.
S52	Gains and improvement through this course. Gains and improvement through this course.
S53	The foreign teacher is humorous and teaches in a vivid way. He is a teacher and friend of the students. He not only teaches us knowledge, but also teaches us how to be a better person.
S54	This course teaches us how to write scientific paper. The teacher is humorous and the course is efficient.
S55	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative.
S56	This lecture is very good. The teacher teaches well. It is very useful for writing.
S57	The teacher teaches humorously and can help me to improve my English writing.
S58	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative.
S59	The teacher is amiable. He teaches well and vividly.
S60	The foreign teacher teaches well and has his own style. I learn a lot. Very good.
S61	The teacher teaches well. I learn a lot of knowledge and skill in scientific writing.
S62	It's very good and very rational. The German accent is heavy. The contents are rich and useful. I learn a lot.
S63	Rational arrangement of homework or extracurricular reading. Gains and improvement through this course.
S64	In this course, I learn a general understanding of scientific writing, which will be very helpful in the future.
S65	The knowledge is useful. The course is taught in English so both my knowledge and my English are improved.
S66	The teacher is humorous. It is helpful to improve my English listening skill.
S67	I learn some techniques and some tips from all of the lectures.
S68	The teacher is humorous and impartial. He is very nice to students. He is a respectful scholar.

S69	The teacher interacts a lot with students during the lectures and the students are motivated.
S70	Vivid in speech. High leveled literary quality. Gains and improvement through this course.
S71	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative.
S72	The teacher teaches carefully. The teaching method is flexible. The class climate is active. The homework is rational.
S73	Teaching in English can help us improve our English ability and know better about the foreign culture when we are learning the course.
S74	The teacher teaches humorously. The language is simple and easy to understand. What he teaches is practical.
S75	The contents are useful and the teacher teaches humorously.
S76	Rich in contents. The teacher teaches carefully and we learn a lot. This is a good course.
S77	The course is novel. We learn the scientific writing in a detailed and systematic method.
S78	This course is very good for graduate students, who are in the starting level in scientific research. This course can improve our scientific writing skill.
S79	Sometimes I can't understand what the teacher is talking about. There are too many students. More courses should be arranged.
S80	I not only improve my English skills, but also learn scientific writing techniques.
S81	The lecture is useful. It can help us learn a lot about scientific writing, and set up foundation for the future.
S82	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative.
S83	The teacher has rigorous manner. He is well prepared and he teaches carefully.
S84	The course improves the English listening and communication ability of the students a lot. Meanwhile, we learn a lot about the English scientific writing.
S85	Rainer teaches well. It is just there are too many students in one class and there are even more students occupying seats.
S86	The teacher teaches humorously and he is good at enlightening students. The class climate is active and students are eager to speak in class.
S87	The course can help us to exercise our English listening, speaking, and writing ability.
S88	The teacher teaches humorously and in a simple language. The lecture is rich in enlightening and can motivate students.
S89	The teacher is open-minded and teaches thoroughly, which is very helpful for the future writing.
S90	It is useful and can improve my listening skill. I learn some simple knowledge and techniques about scientific writing.
S91	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative.
S92	The German teacher is responsible in class. He goes to the classroom long before the class begins. He teaches humorously and passionately!
S93	Professor Glaser is humorous and he combines education with recreation. He teaches a lot of useful knowledge about scientific writing.

S94	The teacher teaches carefully and we learn happily.
S95	Realization of teaching goal and demands and enhancement in students' learning capacity.
S96	I learn some basic knowledge about scientific writing, which is very helpful for me to write paper by myself. I also learn some English. Very good.
S97	The teacher gives examples to explain some details about the scientific writing.
S98	This course has its own style. It has proper emphases, details, and omissions. It combines knowledge impartation and skill training.
S99	The course is integral. The teacher is well prepared. It has proper emphases and it's very practical.
S100	Rigorous manner. Well prepared. Teaching carefully. Rich in enlightening. Using individualized learning/teaching method. Vivid in speech. Motivating students to learn.
S101	All definition is clearly explained. Proper emphases. Using individualized teaching/learning method. To teach is to learn. Focus on the combination of knowledge impartation and skill training. Rational homework. Active class climate. Motivate the students to involve in the class in the proper class capacity (less than 100 students).
S102	Teaching in English. Although I can't understand most of it, the teacher talks in nice speed. The teacher is humorous, smiling all the time, and amiable.
S103	Proper emphases, details, and omissions. The course is taught by a foreign teacher. The class climate is active and it helps to motivate the students.
S104	The teacher teaches well. The class climate is very good. The course contents are easy to understand.
S105	The teacher is careful and responsible. He is also very amiable and friendly. The class climate is active.
S106	The teacher teaches humorously. The course is rich in contents and it is worth taking.
S107	The contents contain proper emphases, details, and omissions. I have gains and improvement from every lecture.
S108	This course is super good. Professor Rainer Glaser's English lectures make me learn a lot. I not only practice some English expression, I also learn some basic knowledge of scientific writing.
S109	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative.
S110	The foreign teacher teaches very well. It is very practical. He teaches us how to submit a paper in detail.
S111	The teacher teaches carefully. The class climate is active and we can learn a lot of knowledge. Very good.
S112	The teacher teaches humorously. The slides are clear.
S113	Very excellent! Cannot express in words!
S114	This lesson gives us many opportunities to learn how to write a great scientific essay, and teaches us a lot of skills which will definitely help our research.
S115	I have a deep understanding of scientific writing. Meanwhile, my skill of writing scientific paper is improved.

S116	The course is rich in contents. The teacher is well prepared and teaches lively and vividly. The students learn a lot.
S117	Pretty good. The teacher is easy-going, careful, and responsible. He teaches us much knowledge.
S118	Rainer is a very kind teacher and man. Lessons are interesting and meaningful.
S119	Although the course is taught in English, the students are all concentrated. The teacher explains thoroughly so the course is easy to understand.
S120	Rich in Enlightening. Using individualized learning/teaching method. Vivid in speech. Inspiring in students' initiative. Attentive to the combination of knowledge impartation and ability (skill) training.
S121	The course is taught lively and vividly. The teacher teaches humorously and I learn a lot.
S122	The teaching method is pretty good. It can motivate us.
S123	The teacher is humorous and well prepared. The course is useful for improving our English listening ability. The contents could be deeper.
S124	The teacher teaches carefully. The contents are rich and there are much interaction. The result is good.
S125	The teacher teaches passionately, and he teaches with real-world examples. Like it a lot!
S126	The teacher is humorous. The class climate is active. I gain a lot.
S127	The course is rich in contents. I learn something about scientific writing. And I like the lectures in English. Besides the contents, I also learn English and practice my listening skill.
S128	The teacher is humorous. The contents are practical and I learn a lot.
S129	The teacher is humorous. The contents are practical and I learn a lot.
S130	The teacher is humorous. The contents are practical. It is very helpful for improving English scientific writing skill.
S131	Teaching in English is a very good method. And in this course, the teacher introduces how to write English paper from many aspects in detail. It is very helpful for the future English writing.
S132	I learn a lot by taking this course. We should keep it and make more contribution to education.
S133	The course is taught by a foreign teacher, who knows better about technique and tips of scientific writing in English. I gain a lot.
S134	The teacher knows pretty well about what he is teaching. I have gains and improvement through this course.
S135	The teacher is careful and responsible. His English is pure. I not only learn English writing, but also practice my listening and speaking.
S136	Realization of teaching goal and demands and enhancement in students' learning capacity.
S137	Rigorous manner, well-prepared contents, careful knowledge impartation. Enlightening, individualized, vivid in speech, inspiring in students' initiative.

No.	Improvement suggestions
S1	There are too many students in the class. Sometimes I can't understand some of the professional terms.
S6	No obvious disadvantage. Sometimes I can't understand the English.
S8	No.
S9	The course is taught by the foreign teacher, so sometimes I really don't understand it.
S12	No.
S15	No.
S17	No.
S21	Sometimes I can't hear clearly what the teacher is talking. It's not vivid.
S24	The course is too short. The contents could have been richer.
S27	It would be better if the lecture can focus on the problems that students have.
S28	No.
S37	It would be better if the teacher speaks more slowly, because most of the students are not very good at English listening.
S38	No.
S39	No.
S40	No.
S43	No.
S47	No disadvantage.
S49	No.
S53	No.
S54	No.
S55	No.
S58	No.
S65	No.
S67	Teaching in English can improve students English, but it decreases the study efficiency.

S73	For people like us who are not very good at English, we need more effort to digest the knowledge.
S79	Sometimes I can't understand the teacher. There are too many people. They should set up more classes.
S81	No.
S83	No.
S86	No.
S87	No.
S92	No.
S94	The teacher teaches carefully. We are enjoying it.
S100	No.
S104	No.
S109	No.
S111	No.
S112	Nothing comes to my mind.
S113	None.
S115	Nothing found.
S117	Not really a disadvantage. But a little difficult to understand. Not the teacher's fault. It's ours.
S131	The contents are boring. Also there are too many students and the lectures are too close. It's difficult to keep focus all the time.
S133	No.

No.	Comments on the evaluated items
S1	Teacher's teaching attitude, class climate, and homework.
S6	Exam and attendance.
S12	No.
S15	Teacher's attitude, class climate, and students' final gains.
S17	No.

S21	Whether students learn something in the class. The teacher's teaching attitude.
S27	The teaching method, the quality of teaching, and the gains of students.
S39	No.
S40	The current one is good enough.
S49	No.
S53	No.
S54	Teaching goal, teaching contents, teaching result, and homework.
S55	No.
S58	Realization of teaching goal and demands and enhancement in students' learning capacity.
S65	Teacher's language, the quality of slides, using criteria to evaluate.
S67	It should be evaluated from whether students learn some knowledge from this teaching method to see whether this "teaching in English" method is useful.
S73	Class climate and teaching result.
S74	No.
S92	No.
S100	The frequency of writing: a. one essay every week; b. one essay every 2 weeks; c. one essay every 3 weeks; d. one essay every 4 weeks or more.
S133	How students accept the course, and the class climate.