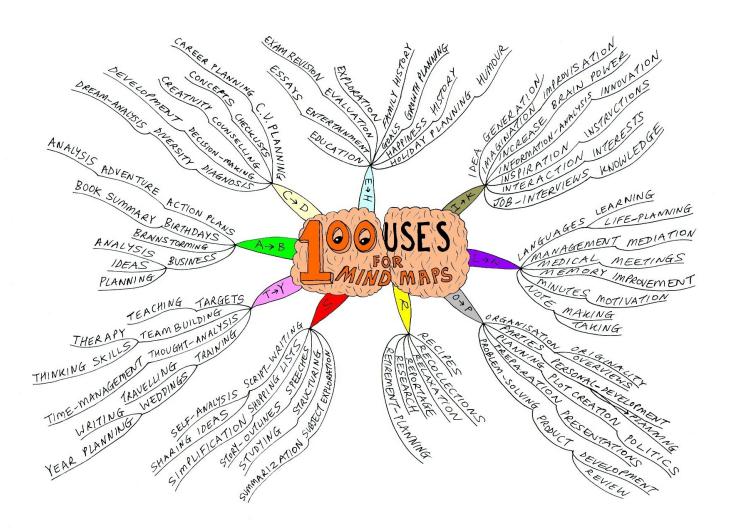
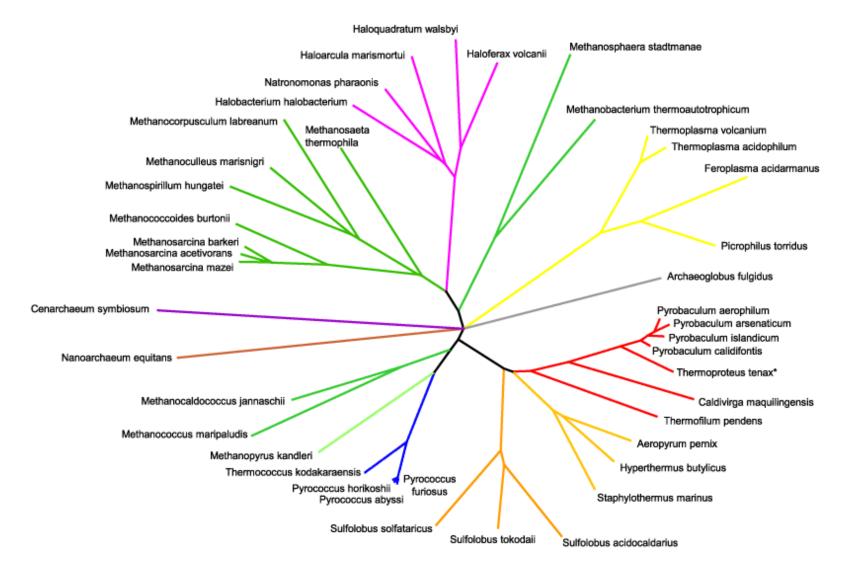
# Chapter 1

Tools and Techniques
Mind-Mapping & Outlining

# Outlining: Mind Mapping I



# Outlining: Mind Mapping II



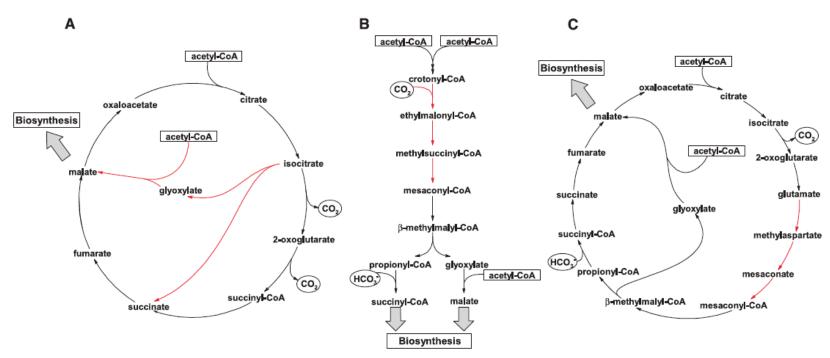
#### Group II ANME-1B DCM group DCM65231 SG-IBEA\_CTG\_2081753 KTK 31A SB06-72 HydCal61 HydBeg01 BS-S-E1 BS-K-411 BS-SR-D3 S-DeepAnt-JyKC7 DCMERO24 RS.R.RR ANTARCTIC 5 PVA OTU 1 TS10C294 Thermoplasmata — HydCal52 BS-M-D6 ASIL/SC group GIN492 Eel-36a2G10 DH148-W1 SBAR 16 APOP1-60 0.05 0.01 Euryarchaeota ANME-1A GBa1r010 CBB1r013 pISA16 pISA14 - MS14 Picrophilus oshimae Picroobitus torrichus Halobecteria Thermoplasma acidophilum Thormoplasma volcanium Thormoplasma volcanium Methanomicrobiales Thermoplasmata ANME-2C C1\_R004 CS\_R012 Methanobacteriales Archaeoglobi - HydBeg125 Methanocoocales ANME Methano Methanosarcina AT\_ROOY connoides Methanolobus/ Methanopyrus Methanohalophylus C1\_R048 AstroNeri' Group I.1A Korarchaeota Group I.1A Crenarchaeota Antarctic12 group ST-3K4A CZD 19H08 31B02 83840 ST12K SCA1145/TFC23 СВАЗБ-ООТ GRU22 SAGMA-1 plWWA101 MAL7 APA4-0cm CRA7-11cm GRU16 Axinella symbioni group ESA/24 Cenarcheeum strain B. - HTA-C5 Cenarchaeum strain A DCM671 PM7 - HTA-E7 - SCA1175 - ROB110 Key to coloured text in insets: HTA-HS Deep-sea methane seeps \_ SG-IBEA\_CTG\_2146200 FOS-487 ROBIA11 Marine sponge symbiont DCM group Soil SCA1154 TRC132-3 pfVVVA11 pfWWA11 COS- DeepAnt-EC39 pfWWA5 S247-3 - HOB34 SCA1158/pGrFA4 0.05 APA/CRA SCA1150 SAGMA-W/SCA11 \_ 0.05

# Outlining: Mind Mapping III

# Outlining: Mind Mapping IVa

## A Methylaspartate Cycle in Haloarchaea

Maria Khomyakova,\* Özlem Bükmez, Lorenz K. Thomas, Tobias J. Erb,† Ivan A. Berg‡

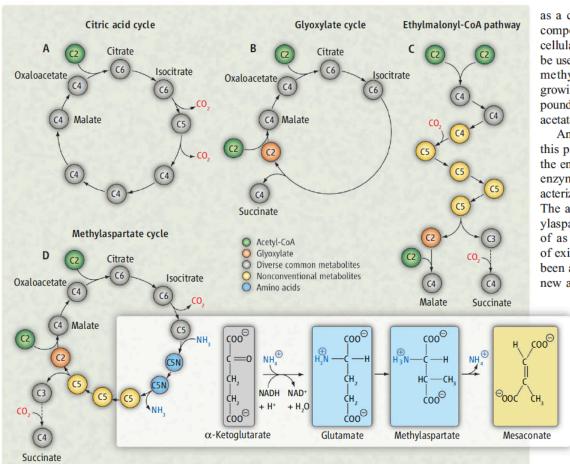


**Fig. 1.** Anaplerotic pathways of acetyl-CoA assimilation. (**A**) The glyoxylate cycle and the citric acid cycle, (**B**) the ethylmalonyl-CoA pathway, and (**C**) the proposed methylaspartate cycle. The key reactions of the anaplerotic pathways are shown in red. A pathway similar to the methylaspartate cycle has already

been suggested for *Protaminobacter rubrum* (now *Methylobacterium extorquens*) (28). However, *Methylobacterium* does not have glutamate mutase and methylaspartate ammonia-lyase genes (29) and uses the ethylmalonyl-CoA pathway for acetyl-CoA assimilation (10, 11, 30).

# Outlining: Mind Mapping IVb

#### **PERSPECTIVES**



Acetate assimilation pathways. (A to D) Steps likely to involve more than one enzyme and intermediate are shown with dashed arrows. The expanded region of (D) shows the reactions involving nitrogenous compounds. Common metabolites formed in the cyclic pathways are at the same absolute positions for comparative purposes.

as a carbon and energy storage compound (8). Thus, high intracellular levels of glutamate could be used as a signal to activate the methylasparate pathway when growing on acetate or other compounds whose metabolism forms acetate as an intermediate.

Another noteworthy feature of this pathway is the versatility of the enzymes it uses: Each of the enzymes is found in other characterized metabolic pathways (6). The authors note that the methylaspartate cycle can be thought of as a "metabolic patchwork" of existing enzymes, which have been assembled to accomplish a new and necessary sequence of

metabolic transformations for acetate assimilation in an environment rich in salt and nitrogen.

The origin of the enzymes recruited for this pathway is also of interest. Analysis of gene sequences reveals that the key enzymes are genetically related to enzymes from the

bacterial domain of life rather than the archaeal domain to which *H. marismortui* belongs. This suggests that the enzymes were

# Outlining: Mind Mapping V

Proteomic Analysis of Sulfur Mustard Toxicity

Chem. Res. Toxicol., Vol. 23, No. 1, 2010 23

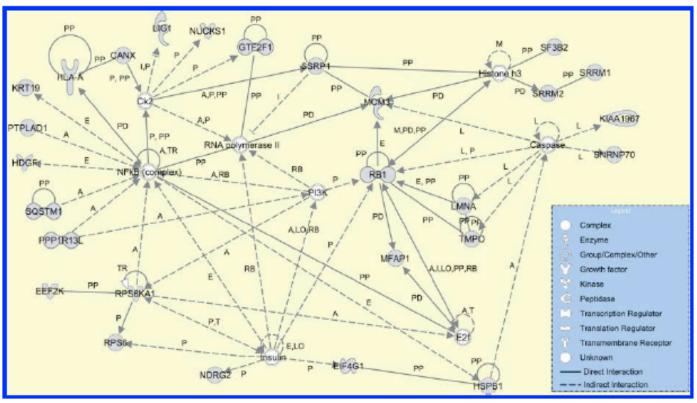
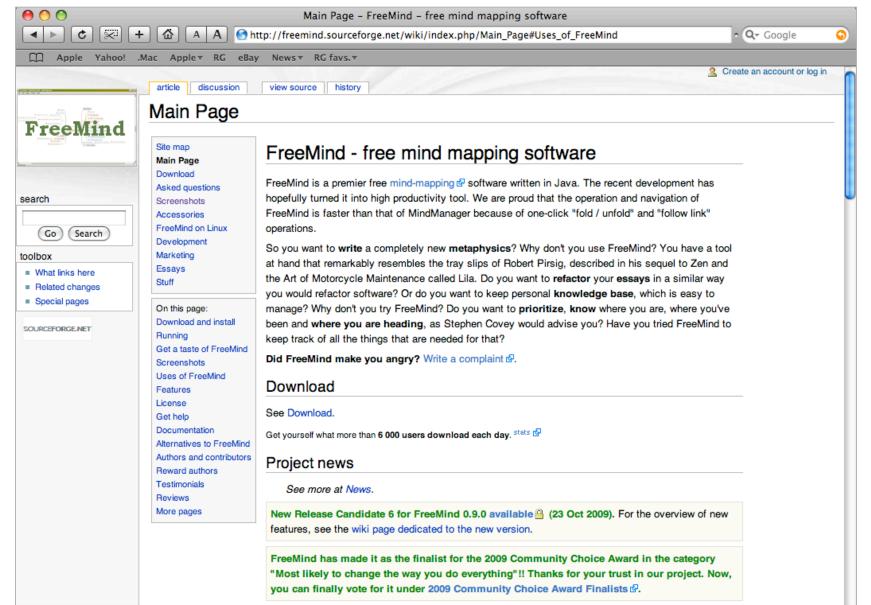
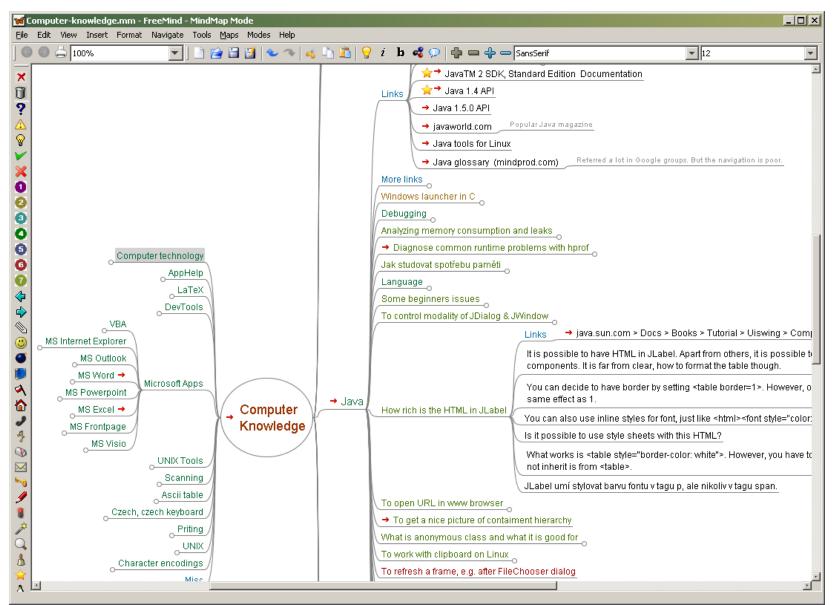


Figure 3. De novo interaction network analysis of proteins exhibiting altered phosphorylation levels in response to SM. Phosphoproteins from Table 4 of the Supporting Information were analyzed using IPA software to construct de novo interaction pathways as determined from published literature. Phosphoproteins colored gray were altered by at least 2-fold in response to SM, whereas proteins colored white were not detected in our study as exhibiting any quantitative phosphorylation change. A high confidence score of 62 was determined for this interaction map by IPA. See Table 4 of the Supporting Information for IPI numbers corresponding to each protein. Interactions shown: acts on (closed arrowhead), translocates to (open arrowhead), inhibits (T-junction), inhibits and acts on (closed arrowhead and T-junction), and binding only (simple line). "Acts on" and "inhibits" edges may also include a binding event. Abbreviations used for interactions as determined by IPA: A, activation; E, expression; I, inhibition; LO, localization; M, modification; P, phosphorylation; PD, protein—DNA interaction; PP, protein—protein interaction; L, proteolysis; RB, regulation of binding: T, transcription; and TR, translocation.

# Outlining: Mind Mapping VI



# Outlining: Mind Mapping VII



## From Mind-Maps to Lists

Describe the Network Attractors (Hubs)
Initially Focus on Main Connecting Paths (Major Routes)



PEK = Beijing

CTU = Chengdu

CAN = Guangzhou

SHA = Shanghai

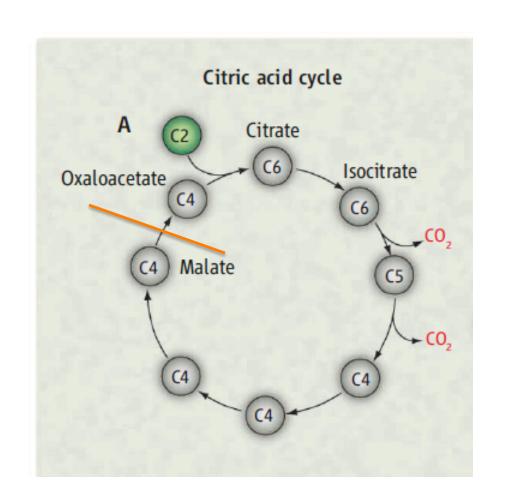
## From Mind-Maps to Lists

**Disconnect Cycles to Linear Sequences** 

Open a cycle at a "natural breaking point".

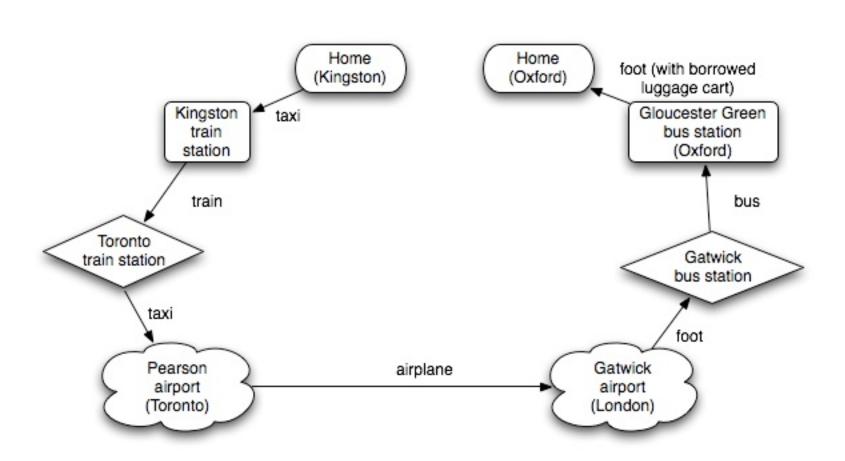
If there are several possible options, select the one that best serves your needs.

If you select a non-obvious breaking point, then say so and justify your choice.



## From Mind-Maps to Lists

**Sequence and Connection** 



# Outlining: Lists I

Forums D-Zine Articles Tutorials Online Tools Free Resources Refere

#### **HTML Lists:**

## **NUMBERED LISTS**

This page shows how to make different kinds of numbered lists.

 $\mathbf{Y}$ ou have the following number options:

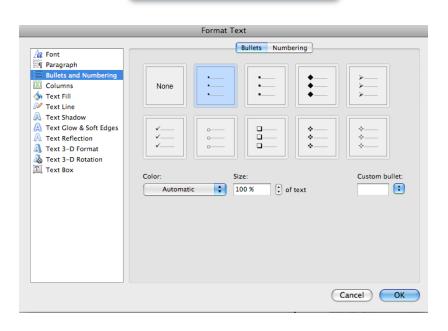
- Plain numbers
- Capital Letters
- Small Letters
- Capital Roman Numbers
- Small Roman Numbers

In addition to these options you can specify at which number the list shall the default start value for numbered lists is at number one (or the lette

HTML-CODE	EXPLANATION / EXAMPLE
<pre><ol> <li>text</li> <li>text</li> <li>text</li> <li>text</li> </ol></pre>	Makes a numbered list using the default number type:  1. text 2. text 3. text
<ol start="5"></ol>	Starts a numbered list, first # being 5.  5. This is one line 6. This is another line 7. And this is the final line
<ol type="A"></ol>	Starts a numbered list, using capital letters.  A. This is one line B. This is another line C. And this is the final line
<ol type="a"></ol>	Starts a numbered list, using small letters.  a. This is one line b. This is another line c. And this is the final line
<ol type="I"></ol>	Starts a numbered list, using capital roman numbers.  I. This is one line II. This is another line III. And this is the final line
<ol type="i"></ol>	Starts a numbered list, using small roman numbers.  i. This is one line ii. This is another line iii. And this is the final line
<ol type="1"></ol>	Starts a numbered list, using normal numbers.  1. This is one line 2. This is another line 3. And this is the final line
<ol start="7" type="I"></ol>	An example of how type and start can be combined.  VII. This is one line  VIII. This is another line  IX. And this is the final line

# Outlining: Lists II

- ♥ Numbered Lists
- ♥ Bulleted Lists
- ♥ Alphabetic Lists



## CHERRY COBBLER

#### Filling Ingredients

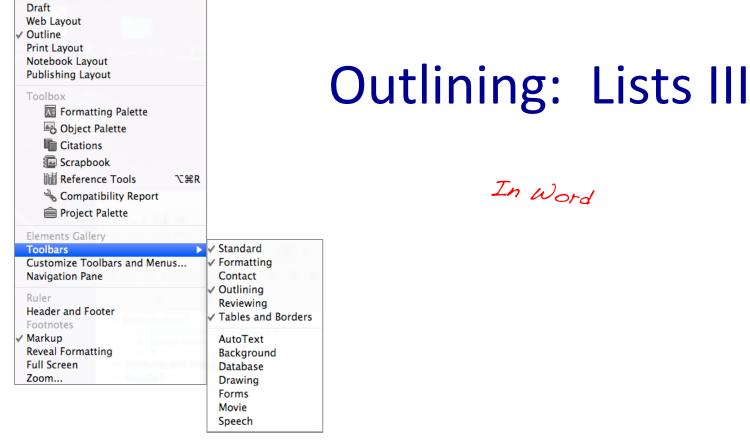
- · 4 cups pitted red cherries
- 2/3 cup sugar
- 2 tablespoons corn starch
- 2 tablespoons orange juice



### **Cooking Instructions**

- Mix the cherries, sugar, corn starch and orange in a large saucepan.
- Cook on medium heat until the mixure comes to a full boil, then let it stand for about 10 minutes to thicken, stirring a couple of times during the cooling.
- Transfer to a shallow baking dish.

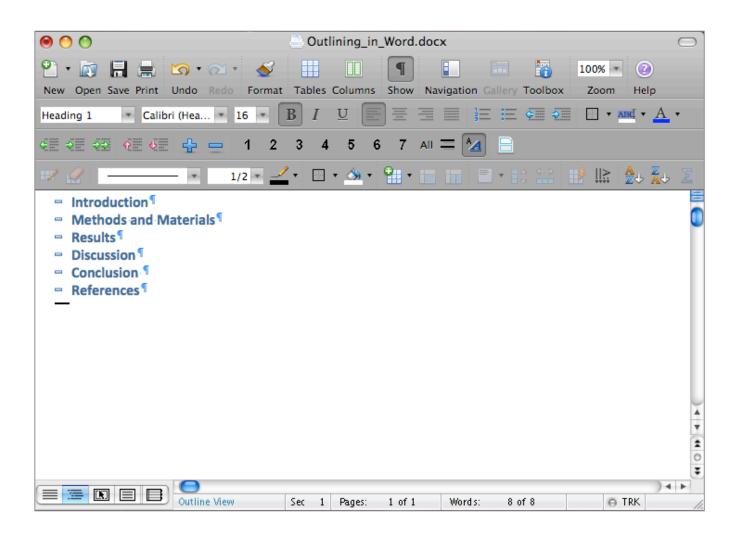
http://livedocs.adobe.com/en\_US/InDesign/5.0/images/op\_42.png



- 1. Create a new document.
- Make sure Outline view has been selected. The Outline toolbar should appear on your screen (pre-Word 2007) or the Outlining tab of the ribbon should be selected (Word 2007).
- Start typing your document. The paragraphs you enter will be a first-level head (formatted with the Heading 1 style).
- Adjust the heading levels of your paragraphs by clicking the left and right arrow keys on the Outline toolbar or on the Outlining tab of the ribbon.

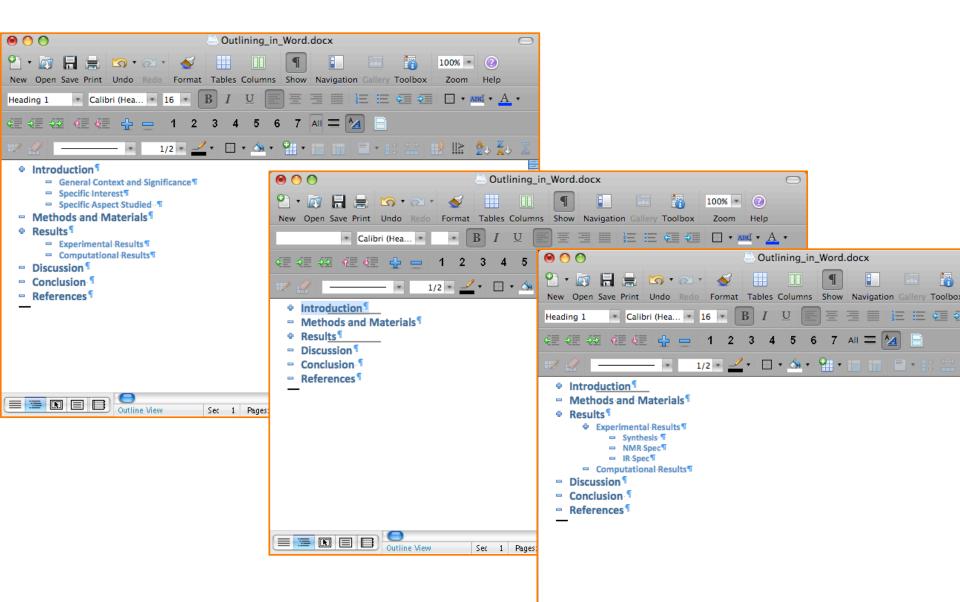


# Outlining: Lists IV





# Outlining: Lists V



# Stereotyped Format

Here, that's a good thing!

- Title
- Abstract
- Introduction
- Materials & Methods
- Results
- Discussion
- Conclusion
- References

- 5. Be thoughtful.
- 6. Last item.
- -- As you progress.
- 1. Start here!
- 2. What done? How?
- 3. Explain, examine.
- 4. Think hard!
- -- As you progress.